



## E.B. Morse Elementary School

200 Parkview Drive

Laurens, SC 29360

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	544 Students	
<b>Principal</b>	Dr. Ameca C. Thomas	864-984-7777
<b>Superintendent</b>	Dr. Billy R. Strickland	864-984-3568
<b>Board Chair</b>	Mrs. Susan Calhoun-Ware	864-682-5902

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

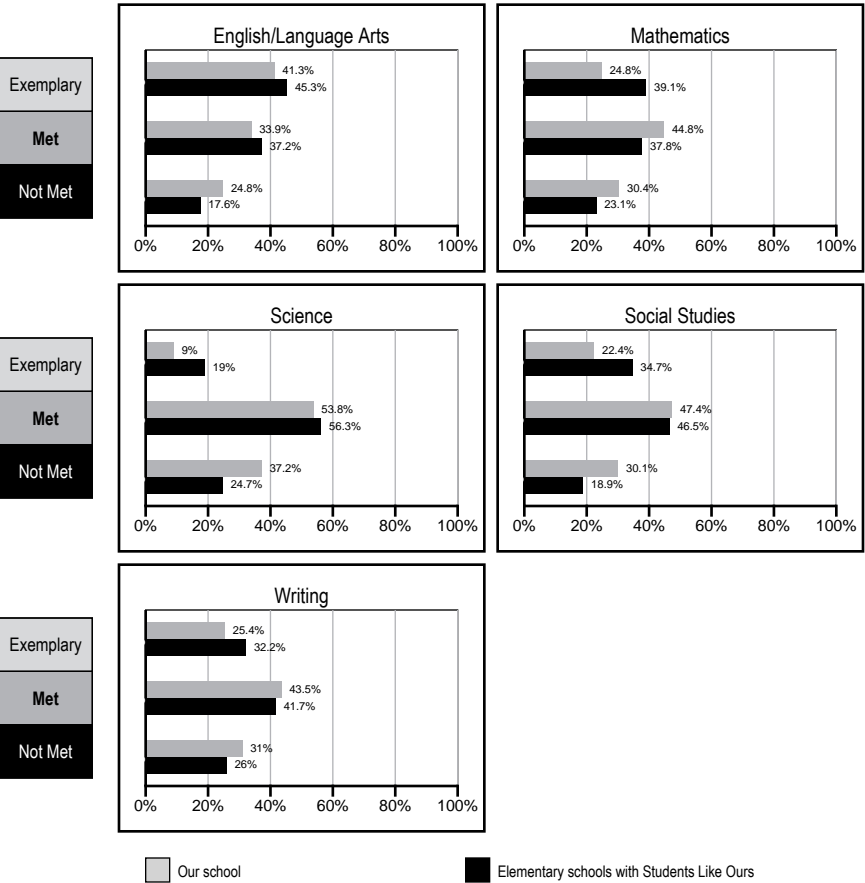
99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
26	46	46	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=544)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.0%	100.0%	100.0%
Retention rate	2.3%	Down from 3.6%	1.3%	0.9%
Attendance rate	95.9%	Down from 96.3%	96.2%	96.3%
Served by gifted and talented program	5.9%	N/A	8.5%	7.2%
With disabilities	20.5%	N/A	13.7%	12.4%
Older than usual for grade	4.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	58.3%	Down from 65.6%	62.8%	62.5%
Continuing contract teachers	72.2%	Down from 93.8%	85.9%	83.3%
Teachers returning from previous year	90.8%	Up from 89.9%	89.3%	88.3%
Teacher attendance rate	93.4%	Up from 91.6%	95.0%	95.0%
Average teacher salary*	\$44,471	Down 3.0%	\$48,718	\$48,193
Professional development days/teacher	15.7 days	Down from 18.1 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.8 to 1	20.2 to 1	20.1 to 1
Prime instructional time	87.9%	Up from 85.9%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,099	No Change	\$7,026	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 68.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 67.0%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At E.B. Morse Elementary School, our mission is to create a community of learners who are responsible and productive citizens. We provide educational experiences for the whole child. It is our goal to motivate, empower, and support students to accomplish individual goals within rigorous curricula. The staff at E.B. Morse Elementary School continues to strive to improve the academic achievement for all students. We live by our motto, "Putting Children First--Everyday in Every way".

E. B. Morse Elementary School is a Title I school where student learning is the primary focus. The faculty and staff believe that learning has no boundaries. Our warm and inviting school serves 4K-5th grade students. We offer a choice of Montessori education for all grade levels. We had a great 2012-2013 school year. Our theme, "Blazing the Trail to Excellence", set the tone for a wide array of learning opportunities and explorations for our students. In 2011-2012 we received the Palmetto Silver Award for general performance. The faculty and staff work diligently to provide innovative teaching strategies and standards-based instruction to ensure that our students acquire the skills needed to grow to greater academic heights. During the 2012-2013 school year, we employed a Reading Tutor to support reading development.

Students received acceleration and remediation throughout the school day, during Mustang Enrichment time, and in our afterschool tutoring programs. Technology continues to be a focus at E.B. Morse Elementary. We increased the number of Promethean Boards throughout the school. Our primary focus is meeting the individual needs of our students. Data analysis and differentiated instruction have been and will continue to be a focus, as we strive for continued growth and academic success for each student.

We recognize that education is a team effort. Our dedicated PTO, School Improvement Council, volunteers, parents, and Michelin business partner continuously provide many contributions of time, resources, and support. Please continue to partner with us as we continue to strive for academic excellence. We thank everyone who made this a wonderful year and look forward to greater achievements in the future. E.B. Morse Elementary is a very special place to learn and grow!

Sincerely,  
 Ameca C. Thomas, Ph.D., Principal  
 Donna Gooch, SIC, Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	77	39
Percent satisfied with learning environment	88.9%	94.8%	82.1%
Percent satisfied with social and physical environment	85.2%	93.5%	81.6%
Percent satisfied with school-home relations	74.1%	98.7%	74.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

E.B. Morse Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.3	640.2	610.6	633.0	100.0	100.0
Male	657.5	640.6	610.0	634.8	100.0	100.0
Female	661.1	639.9	611.1	631.4	100.0	100.0
White	678.6	654.1	627.1	649.1	100.0	100.0
African American	635.0	621.5	589.8	612.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.2	596.4	572.4	586.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.4	624.0	596.1	618.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	87	100	31.8	21.2	47.1	68.2
	4	86	100	27.7	43.4	28.9	72.3
	5	85	100	29.3	48.8	22	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	76	100	18.6	30	51.4	81.4
	4	89	100	34.1	30.5	35.4	65.9
	5	85	100	20.3	41.8	38	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	87	100	40	32.9	27.1	60
	4	85	100	34.1	39	26.8	65.9
	5	85	100	37.8	46.3	15.9	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	76	100	35.7	30	34.3	64.3
	4	89	100	25.6	54.9	19.5	74.4
	5	85	100	31.6	46.8	21.5	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	43	100	52.4	38.1	9.5	47.6
	4	85	100	39	57.3	3.7	61
	5	44	100	54.8	40.5	4.8	45.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	40	100	30.6	55.6	13.9	69.4
	4	89	100	43.9	48.8	7.3	56.1
	5	42	100	30.8	61.5	7.7	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	100	30.2	44.2	25.6	69.8
	4	85	100	30.5	47.6	22	69.5
	5	41	100	47.5	45	7.5	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	29.4	50	20.6	70.6
	4	89	100	29.3	46.3	24.4	70.7
	5	43	100	32.5	47.5	20	67.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	98.9	34.1	41.2	24.7	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	98.7	31.9	40.6	27.5	68.1
	4	90	100	33.3	42.9	23.8	66.7
	5	84	100	27.8	46.8	25.3	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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